

Summer Work for Fifth Grade (2022-2023)

Summer Reading: Choose one book from the list below and read completely. Then, fill out the book report template attached.

1. *Frindle* by Andrew Clements
2. *2030: A Day in the Life of Tomorrow's Kids* by Amy Zuckerman and James Daly
3. *Misadventures of Maude March* by Audrey Couloubis
4. *Show Don't Tell* by Josephine Nobisso
5. *A Hot Planet; Needs Cool Kids* by Julie Hall
6. *Lewis and Clark and Me* by Laurie Myers
7. *Hatchet* by Gary Paulsen
8. *I Am The Ice Worm* by MaryAnn Easley
9. *Chomp* by Carl Hiaasen

Religious Studies: Look up and read the following scripture passages, then on a separate sheet of paper write a brief summary of the scripture and explain what you read.

Scriptures:

- John 1:29-34
- Luke 17:1-4
- Hebrews 4:14
- Matthew 26:26-30
- Acts 2:1-4
- Matthew 19:4-12
- Mark 1:29-30

Vocabulary: Look up the terms below and on a separate sheet of paper write the definition of each.

1. Baptism
2. Confirmation
3. Eucharist
4. Reconciliation
5. Anointing of the Sick
6. Holy Orders
7. Matrimony

Math Preparation:

It is extremely important for students to maintain their math skills over the summer. Please use the following websites to continue strengthening your math skills. There is no math assignment due.

- Mathblaster.com
- Multiplication.com
- Learnzillion.com
- Mathgametime.com
- Coolmath.com
- Dragonbox.com
- Mathplayground.com

Book Report

Name: _____

Due Date:

1. **Summary:** Write a summary of the book, using approximately 8-10 sentences. Within your summary, be sure to include the main character(s), the setting (time and place), the main conflict(s) of the story, and the story's resolution. Remember, your summary should not simply list these things; rather, it should sound like you are telling me a brief synopsis of the story, in paragraph form.

Title of the book: _____

Summary:

2. **Main Character:** Describe the main character. Include details about his/her looks and personality. Be specific. Would you want to be friends with him/her? Explain why or why not. (4-5 sentences minimum)

3. Point of View: From what point of view is the book told and how do you know? (3-4 sentences)

a. first-person: a point of view in which an "I" or "we" serve s as the narrator

b. third-person limited: a point of view is in which the narrator knows only the thoughts and feelings of a single character

c. third-person omniscient: a method of storytelling in which the narrator knows the thoughts and feelings of all of the characters in the story.

Book Report Rubric (To be filled out by the teacher)

Name: _____

Summary: Characters, setting, conflict, resolution ____/20

Character Description: Description and explanation ____/10

Point of View: Identified and explained ____/10

English Conventions: Spelling, grammar, capitalization, punctuation ____/10

Total ____/50